

Yanchik in Middle of Gym Dispute

By Sue Anecharico

Freetime play in the gym took precedence to modern dance and ballet classes scheduled there, November 7.

The modern dance class was interrupted Wednesday evening, by a group of boys who insisted, making free use of obscenity, that these "fat sluts get out." Upon the order of the security guards, the boys left the gym and proceeded to annoy the class by throwing basketballs against the door.

By the time the ballet class arrived, a heated discussion of this situation was in progress,

between Mrs. Malcolm Clark, the ballet instructor, and Assistant Dean Robert Sedivy. Mrs. Clark insisted on calling Dean of Students Joseph Yanchik and was more than disturbed by the conversation. Mrs. Clark stated that Mr. Yanchik was allowing both groups to use the gym at this time. Mrs. Clark's response to this was, "We've been bending over backwards to accomodate these inconveniences; I refuse to take any further insult, and I refuse to teach ballet at Loyola again."

Mr. Yanchik's comment on

this, later, was "I am extremely sorry to findout that she had put herself in that position."

Mrs. Clark said she was most annoyed that Dean Yanchik favored the boys having the gym. She quoted his reasoning as "he did not want to lose face with the boys."

Mr. Yanchik remarked, "That was her quote, not mine."

He further stated, "We've been trying to work out a fair way of dividing up the gym, but we can't take one segment, and give them full "priority."

Mr. Yanchik mentioned other problems with the cheerleaders, karate class, and other groups demanding the gym. "The bleachers were removed to make room for these activities; and dividers, for added privacy, are in the gym now, and will be installed."

Another dimension introduced to this facility problem unknown to the student body, was uncovered Wednesday night by Fred Johnson. New hours for use of the gym, as stated in a conversation between Dean

Ballet instructor Mrs. Clark

Yanchik and Mr. Johnson, will be: Women's Basketball --2 days a week from 3-5:00 PM; and Men's Varsity Basketball--the same 2 days a week in the evening. This reduces the number of nights when the gym is available for general use to two nights from the previous four nights a week. Friday nights are reserved for alumni use.

Exclusive interview with
Isaac Asimov. See page 3.



THE GREYHOUND

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Soccer team out for
revenge. See page 8.



DUE TO LACK OF INTEREST: Sign on the door announces the cancellation of the dance marathon. A free mixer was held as planned, but turnout was sparse.

Apathy Causes Dance Marathon Cancellation

Apathetic students and uncooperative workers were the reasons given for the cancellation of the 24-hour Dance Marathon that had been scheduled for Friday, November 2.

According to Maureen Boulter, Social Director, the program was well-organized but the majority of the Student body failed to take the idea of the marathon seriously. Those who were appointed to help set up the cafeteria did not appear; Student Government officials then asked the resident students remaining from dinner to assist them and could not get any response. Only three couples signed up as contestants and just one pair appeared. The result was a poorly attended free mixer and a \$250.00 loss on the part of the SGA.

Other events scheduled for the night had been a goldfish

eating contest and a kissing marathon.

A change will result in the social calendar due to the cancellation of the Marathon. "I don't see how a social event that people wanted could have fallen through as it did," said Mike LaSasso, "It will prevent Student Government, clubs and organizations from throwing any new social events. We are going back to the standard mixer every weekend."

Mike feels there is a need for student support and participation. He feels five people cannot handle everything by themselves.

"The problem," according to Ed Hanway, "is that in previous years, social events were organized by the separate classes. SGA is not used to this and must learn to coordinate within ourselves."

Residents, Sedivy Faced With Vandalism

By Kathy Hohman

Due to sudden rash of vandalism in Butler Hall two weekends ago, students of the resident hall met October 31 to discuss the problem.

Damage in Butler included: four of five telephone receivers ripped off the wall, two bulletin boards broken and one damaged, one stair rail dismantled, one set of emergency lights broken, all three vending machines in the recreation room vandalized, glass of several fire extinguisher cabinets broken and cigarette urns broken off the walls.

Bob Byington, Head Resident, who organized the meeting, reminded everyone that unless the people responsible admit their guilt, the money required for repairs will have to be taken from a damage deposit students paid at the beginning of the school year.

Mr. Sedivy noted that there had been absolutely no vandalism during the first two months of the school year. Now, because of the damage

that was done in that one weekend, he believes it may be difficult to get permission to go ahead with needed improvements, such as new desk chairs in the rooms.

He has been trying to build up in the minds of college officials the idea that resident students are responsible and can be treated as young adults. Now he is hoping his trust won't be misplaced. Mr. Sedivy believes that only a few people are responsible but those people "reflect an immaturity which creates a bad image on resident students as a whole."

Mr. Sedivy has two theories regarding the reason for the sudden damage after two months without vandalism. "Either some guy got blind drunk and decided it might be fun to do one thing; then it probably grew from one thing to several things or maybe somebody accidentally tore off one telephone receiver and thought it was really funny and decided to rip off the rest of

them." He most definitely believes the fact that it was Homecoming weekend has no significance.

He was pleasantly surprised by the large turnout for the meeting since it was relatively early and Halloween parties had been scheduled for that night.

Although vandalism was the main topic of the meeting, Dean Sedivy believes there would probably be a better perspective on the meeting if it were viewed as "a bunch of people in the Butler Hall community talking about several problems that affect their community and what if anything they are going to do about them. It wasn't just the RA's complaining, "you guys busted up the building." It was 'here we are, a bunch of residents who are confronted with this problem, namely some vandalism was done in our home last weekend, and what are we going to do about it, if anything.' No decisions were made, but people had a chance to talk about it."

Impeachment Petitioned

Petitions calling for the Maryland Congressional Delegation to fully support the investigation of the grounds for Impeachment of the President were circulated through Loyola on Wednesday, November 7.

The petitions collected here and at other area colleges were presented to the Maryland Congressional Delegation in Hopkins Plaza, in Baltimore's Charles Center, on Thursday, November 8.

The concept of the petition drive originated from the Maryland Association for the Impeachment of the President, a student group centered at the University of Maryland Law

School.

The program was coordinated at Loyola by Student Government President Ed Hanway, who said the purpose of the drive was simply to make the petitions available to the students if they desired to express their opinions. Hanway also announced that on Thursday, November 15, there will be speakers present in school to talk about the Impeachment issue. The speakers are being provided by the Maryland Association for the Impeachment of the President.

Schools participating in the program were Loyola, Hopkins, Goucher, and the University of Maryland Law School.



IMPROVISATION: Some underwood residents show their resourcefulness as, having no furniture, they have adapted to life on the carpet

Lack of Help Prompts Boulrier Resignation

By John Franklin

"I was just too busy and I decided I just had to give up something."

Sophomore Maureen Boulrier recently submitted her resignation as a class senator and thus as chairperson of the Student Government Social Committee, citing academic pressures and work-study limitations.

Miss Boulrier does admit, however, that the lack of help she received from the senators and their attitude was a factor in her resignation. "They just didn't want to do their job, the senators and the people in general in the senate, specifically at the Adam and Eve Dance."

"They said I was just upset about the dance. That may have been one of the things but it wasn't the only thing...I don't want people to think that was my only reason for resigning... It was secondary..."

"I took too much responsibility on myself and I didn't go out and ask for help as much as I should have... Essentially I was doing the Social Director's work and the Social

Committee work. It just evolved that I took over half of his (the Social Director's) work. Neither of us were straight about what our jobs were in the beginning. I also don't think he really had enough time to become involved."

There were also many times when Miss Boulrier not only had to plan an event but she had to do all of the actual work, usually without help.

This situation ended with Nick Morrocco submitting his resignation as Social Director about one week before Miss Boulrier resigned. Mr. Morrocco named personal limitations as the reason for his resignation.

Shortly after Miss Boulrier's resignation, Student Government President Ed Hanway confirmed that she had been asked and had accepted the position of Social Director.

"When I resigned I had no intentions of being Social Director. It was an afterthought." Miss Boulrier does not feel that she will face any personal problems concerning time limitations and she is hopeful that the situation will

improve.

"I'm just going to organize things. Doing the work itself isn't going to be my job."

"I hope that this is going to spark some interest. If the students start seeing that things are falling apart, maybe they'll start caring... I'm still hopeful...If you feel it's hopeless you're just going to give up and I just don't want to do that."

GODSPELL TICKETS

200 tickets are available for the December 4 performance of *Godspell* at the Morris Mechanic Theatre. The cost is \$1.50 per ticket, and reservations may be made in Room 13 of the Student Center. Tickets for the November 29 performance have been sold out.

TRANSCENDENTAL MEDITATION - Free Public Lecture, Mon Nov. 12 1 pm and 8 pm in Faculty Dining Room. For more info. Call 837-6114

Two Apartments Remain Unfurnished

By JoAnn Stafford

Two apartments of the Underwood complex have not yet been supplied with any living room furnishings, which were to be installed in mid August. In addition, several other apartments are lacking pieces of the living room grouping of couch, chair tables and lamps.

Eric Hoffmeyer, manager of the Underwood apartments, expressed concern about the situation. "We feel badly we can't do anything," he said. He felt that Underwood residents understood the problem was due to manufacturers' delay and realized the college was trying to right the situation; "The people have been very good about it, although they have every right to complain." Explaining that the furniture was arriving bit by bit, Mr. Hoffmeyer noted a shipment was due to arrive this week, hopefully completing the order. In the meantime, he has spread the color-coordinated furnishings over as many apartments as possible.

Dean of Students, Joseph Yanchik, in outlining the situation, stated that the college contracted the Thonet Company of York, Penn., last

April, to supply living room furnishings for the 32 apartment complex, an order amounting to \$70,000. The college had previous dealings with the company when furnishing Butler and Hammerman dormitories and considers it to be a reputable firm.

"When the contract was made," the dean said, "there was an agreement of delivery date for August 15." He went on to explain there was no guarantee of delivery date in the contract, however. "In the past," the dean stated, "contracts contained penalty clauses. Today, no manufacturer signs that kind of contract because of labor uncertainty and other reasons." He noted the order was subsequently subcontracted by the Thonet Co. to a California manufacturer, who is responsible for the delay of production and shipment.

Mr. Yanchik stated that 60% of the order has arrived. "We have been getting every week a portion of the order and we are never sure how much we will get. We have made frequent calls to the Thonet Company about the matter."

New Trustees Named

Rev. James L. Connor, S.J., former Provincial of the Maryland Province, Society of Jesus, and Mrs. Patsy R. Bremer of Easton, Md., have been added to the Loyola College Board of Trustees, it was announced today by Edward J. Donnelly, Chairman.

Father Connor was ordained in 1959 and did post graduate work at Boston College and Rome's Gregorian University. More recently, he served as chairman of the Loyola College Department of Theology and currently is a staff member of the Jesuit Conference, Washington, D.C. Father Connor served as Provincial for the Maryland Province,

Society of Jesus, from 1968 to 1973, and is the author of several articles.

Mrs. Bremer is a graduate of San Francisco College for Women and did graduate work at the University of Arizona. Mrs. Bremer currently serves on the President's Advisory Board of Loyola College. A native of Claymont, Delaware, she is married to Mr. Stephen Bremer of Easton and has four children.

The Loyola College Board of Directors approved the appointment of Father Connor and Mrs. Bremer at its meeting November 3. The appointments bring to 22 the number of members currently serving on the Board.

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Isaac Asimov Addresses Capacity Crowd at Hopkins

By D. Timothy Burall

One of the greatest phenomena of contemporary literature is Dr. Isaac Asimov. Dr. Asimov has had 146 books published with 12 more presently at press. He has written on nearly that many subjects.

Primarily known for his science fiction, Dr. Asimov has written on biology, chemistry, the atom, mathematics, astronomy, the Bible, anatomy, Shakespeare, physics, and many periods of history. He received his Ph.D. in chemistry at Columbia University in 1948 and taught biochemistry at Boston University School of Medicine. He now devotes himself to writing and lecturing.

It was just such a lecture

where I was able to meet this literary phenomenon. On Thursday, November 1st, Dr. Asimov spoke at Johns Hopkins University as part of Hopkin's lecture series of "Living with Change." I hastily weeded through Hopkin's bureaucracy to get hold of the people responsible for the lecture and establish an interview with Dr. Asimov. When I arrived at the university, Asimov had just finished a tour of the campus and was being questioned by newsmen. I joined the group and listened in.

Dr. Asimov was talking about the energy crisis. He said that we are "on a collision course with our destiny. Here are too many people and not enough fuel."

Isaac Asimov said that we had to solve our energy problems by the year 2000, or else. He commented that there were many energy sources that have been left undeveloped: solar energy, power from even the wind and the sea, and particularly nuclear fission. He added that man has been "sitting back on his haunches", leisurely using up oil and coal supplies. Dr. Asimov was also asked if he feared a machine take over one day, an idea expressed by many science fiction writers. He said that he doubted that it would happen, but added that it might be better.

After the newsmen departed, I got my chance at the doctor. I asked him what, of all the things he has written and done,

was the most important to him. "If you want a serious answer, I'd have to say a book that's now in its third edition, *The Intelligent Man's Guide to Science*." Going back to his comment about "a collision course with our destiny," I asked him if he believed, like some science fiction writers, that by the time we have drained this world, interplanetary space travel would have developed so that we could move to other worlds. He replied that at the present rate of consumption, the earth would have long been drained before it would have been possible to develop such travel, and even though he considers the space program important, we have to concentrate on the creation of more energy before we can tackle the stars.

Dr. Asimov shied away from my questions on science fiction, saying that we would talk about it in the lecture, but he did answer a couple of the questions. A lot of Isaac Asimov's science fiction deals with intelligent, humanoid robots and I asked him how far we were from such a time when these robots would exist. He confessed that he didn't have the faintest idea because it wasn't in his field, but he suspected it was very far off yet.

A trend in current science fiction is to add a little sex to the story. A collection of science fiction dealing with sexual themes has already been published. Dr. Asimov

said that this trend began in the mid '60's, but he started writing science fiction in 1938 and so was not in the habit of adding sex to his stories.

Dr. Asimov said that he did not plan to go back to teaching because he felt that he was reaching more people now, through his books and lectures, than he ever could in the classroom. Time was drawing close to the start of his lecture and so I asked him one last question: What did he think of Kurt Vonnegut? "He's alright...in parts. I've met him and liked him, but he really isn't a science fiction writer or doesn't consider himself one."

I thanked him for his time, and ran off to get a seat for his lecture. The lecture itself was the best I had ever attended, by anyone. Dr. Asimov not only knows what he is talking about, but is perhaps one of the most entertaining speakers in the country. He spiced his talk with anecdotes, jokes, and an occasional swipe at President Nixon.

Talking about science fiction, Dr. Asimov started off with his own work. He said that his first story was published in 1938 and his first book in 1950. He added modestly that since then, writing and publishing were almost synonymous. Asimov said that he was often asked how he was able to write so much. He said he worked hard and cut out the frills-like thinking. Thinking only interfered with his writing. If

See ASIMOV, p. 6

Psychology Club Offers New Programs

By Lynn Dohler

Loyola has a new addition on campus; well, maybe not new but at least different. I won't keep you in suspense any longer: it's the "New Psychology Club."

Doug Beigel, a senior psychology major, is the president of the club (as of this

writing the other officers have not been elected.) "The Psychology Club," says Doug Beigel, "is trying to get away from old routines," and involve students as well as interesting them.

The club has a Community Action program, although only a few of Loyola's students are actually involved in it. This program gives both psychology majors and non-majors a chance to do something within the community. The program includes tutoring high school students, assisting Phd's in their various fields and working with the Light House (in Baltimore County) and the Fellowship of Lights (in Baltimore City).

If the Community Action program doesn't interest you they also sponsor lectures given by various speakers in

the field of psychology, and movies (for all you movie freaks).

And don't forget the annual Psych Club picnic which, by the way, was a fantastic success this year as compared to last year's "bomb."

Anyone who feels that they would enjoy either learning more about the psychology field and its offerings or just volunteering to serve our community can contact Doug Beigel through his mailbox in the Dell Building. Remember you don't have to be a Psych. major to join—any interested person will do!



Doug Beigel

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SUNDAYS

7:00 A.M.

12:00 Noon

6:00 P.M.

10:00 P.M.

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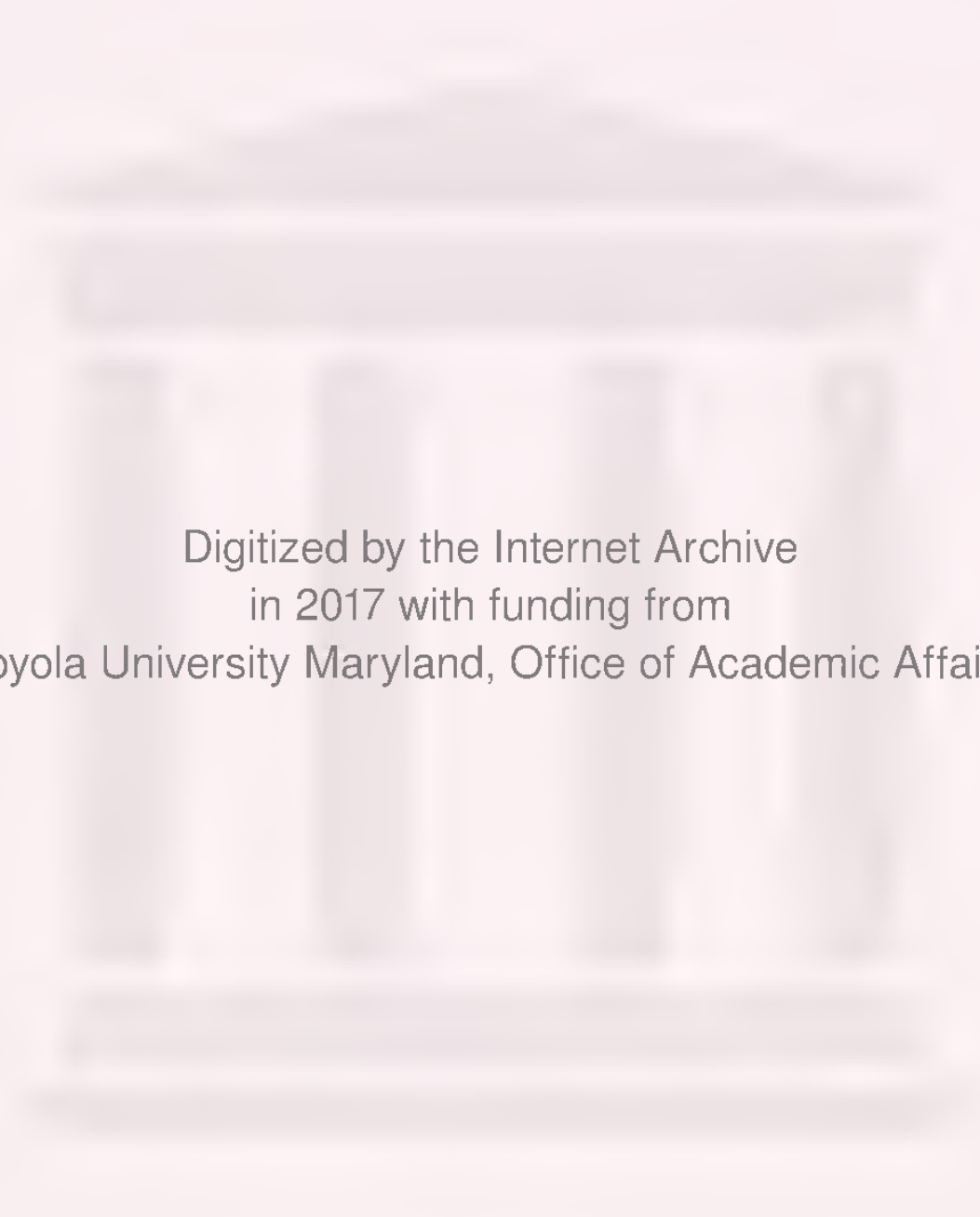
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Editorial

The Student Government Association is fed up with the student population and they have every right to be.

A great deal of enthusiasm and thought went into the planning of the marathon weekend. From the initial reaction, the organizers presumed it would be a great success, and they included in the activities a goldfish eating contest and kissing marathon. This was expected to at least draw some participants to the dance. Leave it to our enthusiastic students--no one came.

When people work hard to better the social life of the college, it is very depressing for them to find out that their efforts are not even being supported by the students. The constant complaint is that the campus is dead, there is nothing to do. So someone tries to do something about it, someone tries to improve the quality of the activities and still

the students don't care. Does anyone have the right to criticize when he doesn't do anything about it? This seems to be a favorite pastime with the students--to complain a lot but not bother to do anything, just sit around and only worry about things that immediately concern them. This defeats the purpose of the students who really try and really work hard. An organization can only be as good as the students it represents.

Without student support, the social activities at school can never be a success. It is this support that keeps the social calendar alive.

However, if student apathy continues to be a trademark on campus--any work and any efforts of involved persons will do little good. The students are only hurting themselves.

The Jaundiced Eye

By Stephen Fields



Who's Crying "Elitism"?



Well, for some reason or another the College Council has decided to take from Alpha Sigma Nu the right to nominate candidates for the Most Valuable Teacher Award, and place it in the hands of an eleven member committee. What a mistake! Not only is the Council defeating the ends it hopes to accomplish, but the members of the Council are opening themselves to criticism unimagined under the old system.

The new procedure calls for the special committee to be composed of the three previous MVT's, one student on the Dean's List from each of the four divisions (humanities, business, natural sciences and the social sciences) to be elected by the students of that division, one representative each from the graduate and evening divisions, a representative from Alpha Sigma Nu, and a representative of the Student Government (Day). How complicated! But, believe it or not, this new procedure (and it's quite a procedure) is supposed to make the selection of the Most Valuable Teacher more "representative," because, you know, the students of the Jesuit honor society are "elitists," who have been known to hold their noses slightly higher than other students on campus. Indeed, this is a pre-requisite for membership in that most august body!

In the first place, ladies and gentlemen of the College Council, why must the selection of the MVT be representative of every cross section of the college? Even granting that it should be, what makes you think that this ponderous procedure you have produced will make the selection any more representative than it was when Alpha Sigma Nu did the selecting?

There was a time when ASN was composed primarily of science majors. That, however, has been rectified for some while. Indeed, the last three MVT's do not show a science bias. Quite the contrary. They have come not only from physics, but from math and English as well. I do not recall hearing much objection to these three selections among students, at any rate. Perhaps some faculty objected (for the most impartial reasons, I'm sure) and their outcries pressured the Council to alter the selection process. I can't say for sure, but human nature is human nature, so they say.

So: Alpha Sigma Nu is not only reasonably representative of the college undergraduates, it is also eminently qualified to nominate candidates for the President's final selection. Not only are those in ASN necessarily academically competent students who can discriminate between the bad, good, better and the best teachers, but they have shown leadership qualities, and even more importantly, they have demonstrated their service to the college. These qualities, taken together, make them eminently qualified to nominate candidates. If all of these qualities equal "elitism," ladies and gentlemen of the College Council, then Loyola could use more such elites. Apparently, the College Council can only use the term in its pejorative connotation. The "elitism" of Alpha Sigma Nu is not an elitism which stands over and above the rest of the student body. Quite the contrary! It is an elitism that knows nothing of self-pride; it knows only, ladies and gentlemen, service. That is the basis on which its members are

selected, and that is the goal towards which the society strives. Far from being a do-nothing honor society, ASN members have volunteered their own time to tutor fellow students in academic difficulty. Such elitism, indeed. The way in which this word is tossed about, one would think that only "party members" in good standing and of good "worker's background" could select the "people's candidate" of the "people's party." Yes, yes, I can hear the cries emanating from the Council now: "Liberty, fraternity, equality! Loyola is and ever shall be a classless society!"

In striving against what they term "elitism," and attempting to make the selection process "representative," the College Council has not only sacrificed simplicity, but it has denied eminently qualified students a right they have earned. In its attempting to be fair, it has acted unfairly. The means, I assure you, will not justify the ends.

For instance, just how representative of the student body are students on the Dean's List? Aren't they "elite," also? But, they are to be elected! the College Council cries. Oh. If the election is held outside class time, just how many votes does the College Council hope to see? If Student Government elections are any indicator, the votes will be few and far between. Then I ask, just how "representative" will these "elitists" be if they fail to win the "people's" support?

Secondly, why should previous MVT's sit on the committee? Aren't they "elite" as well? How can they judge their colleagues performance when they have never been taught by them? This is a Most Valuable Teacher award, remember. It is not the place for faculty to judge faculty. The Board of Rank and Tenure does that. The impression could be given that a mutual admiration society, whose chief (and only) function is mutual back-patting was in the making. But, these teachers certainly are above that, you scream. Well, I wouldn't put anything past "elitists."

Then we must place on the committee the chief elitist of all, a representative of the Student Government, to be elected or appointed by that institution as it deems appropriate. What endows the Student Government with any special competence in selecting the MVT? As I remember, the present administration was elected by such a small minority of the students that it can in no sense of the word be called "representative." What is it, then? (Elitist, of course.)

And so, fellow students, in claiming to have your best interests at heart, in attempting to weaken the intellectual aristocracy and the high-marked gentry, the College Council has created a committee (similar to Robespierre's Committee for Public Safety, only you are the public and its your safety they are guarding) composed of, believe it or not, another set of "elitists" who will not be and are not representative. The Council has sacrificed simplicity to do so, and it has denied the students of Alpha Sigma Nu what they have earned. Earned by their own efforts, mind you, not won by default or poor turn-out in an election that will probably prove farcical. Such "fairness" on their part deserves a just reward: TO THE GUILLOTINE!

The Making of an Executive

Betty M. Strauss
MBA Complex Coordinator

The accounting education program is a problem which has been debated for decades, and is even now far from being settled. Yet, this problem is as vital an issue as any confronting the schools of business administration.

Before discussing this subject let us agree on the objectives of business education on one hand and of education in accounting on the other.

Most schools have a statement of purpose, or of objective. Although they may differ in the particular wording, they generally are in agreement on broad principle. An hypothetical, yet typical statement might read:

1. To promote the fullest possible growth of the individual student, a) by developing his ability to think coherently and critically; b) by developing his professional competence in functional areas of business; c) by enhancing his knowledge and understanding of the role of business leadership; and by stimulating his effective participation in college and community activities.

2. To advance knowledge and understanding through research by providing the intellectual climate and physical conditions that will be an incentive to faculty and staff to engage in this area of educational achievement.

3. To contribute to the cultural political, economic, and religious development of the community by making its facilities and personnel available for this service to society.

Looking at this typical statement, it becomes clear that a good program extends far beyond the mere vocational technical, "nuts and bolts" type training. Rather, education in business, like education in most other areas, is designed to develop in the student a probing mind, an ability to think and to reason logically and coherently in the area of business affairs, and an understanding of the role of business and its various functions in our society.

With this in mind, the problem can be narrowed down to the basic question of how best to accomplish the objectives. Once this is decided, the next problem is how the accountant fits into the pattern and what educating the accountant involves.

Making decisions is the major function those persons responsible for the successful conduct of business. The process of making decisions can be simply outlined. A decision

is necessary where more than one course of action is possible in any given situation. In such a situation, the decision maker must attempt to narrow down the choices and hopefully select that particular course of action which would be compatible with the broad objective of the business and at the same time would most effectively produce the best results in terms of the more specific goals of the business. A good decision maker is one who will be proved right most of the time. Although, procedurally, the matter of decision making is relatively simple, the problem of selecting the most appropriate course of action in any given situation is often exceedingly difficult.

In view of the importance of the decision maker in the ultimate success or failure of a business, it is vital that we examine further the following two questions: 1) What are the necessary qualifications of a good decision maker, and 2) How does he acquire these qualifications?

In general, there are three ingredients which make up a good decision maker. The first is a sense of responsibility. This includes more than mere dedication to the entity which is the employer. It involves an obligation to society coupled with conduct which is both moral and ethical. It implies a recognition that the principal justification for the continued existence of any activity is that it fulfills some desire or need of the society in which it is being conducted.

A second ingredient of good decision making is his complete understanding and awareness of the various functions of business and how they interrelate with one another. It is essential that any decision maker have a basic knowledge of accounting, finance, marketing, economics, and statistics. It is also vital that he comprehend fully that all of these functions are interdependent and that any one of them is just as important as any other. A decision in anyone area is bound to affect all the other areas.

The third essential ingredient of the decision maker is that he makes his decision on the basis of facts in an objective manner, without regard to emotion or personal prejudice. It is implicit that as much empirical evidence as is available will be gathered, classified and analyzed. Based on these known facts and in light of the many subjective issues which must be rationally considered, a decision can then be made which is likely to be sound more often than not. This process of evaluation requires the application of logic, discretion and judgement on the highest possible level.

This leads to the second question. How does the decision maker acquire these characteristics?

Any person responsible for making a business decision must be well grounded in all the activities and functions of a business and must be able to analyze all data available to him in an intelligent manner. This background can be obtained best through a combination of formal education and experience. A good decision maker need not be an economist nor need be a "management" major. However, the more familiar he is with costs, internal controls, profits, and related elements of a business, the better his ability will be to analyze any situation and make a decision. He must possess a good mind and an ability to reason logically and coherently. Certainly accounting training develops one's capacity to deal with figures, to analyze facts, and to make meaningful interpretations.

How is the accountant prepared to meet and cope with these needs?

First let us define accounting. The AICPA defined accounting in its Terminology Bulletin No. 1: "Accounting is the art of recording, classifying, and summarizing in a significant manner and in terms of money, transactions, and events which are, in part at least, of a financial character, and interpreting the results thereof."

The usual public image of the accountant is a very narrow view. Replete with green eyeshade, ensconced on a high stool, the accountant performs bookkeeping! No! For many years a greater proportion of the bookkeeping function has been performed mechanically by machines, not by mechanically trained technicians. Education of accountants stresses more significant training. More emphasis is placed on classification of data, because the income statement has come to be regarded as the most important single financial statement of a business entity. The accountant must be able to summarize the results of his work in a significant manner or his work would serve no useful purpose. He must be trained to prepare statements, exhibits, charts, forms, or whatever is necessary to communicate to the reader the information that he has found and considers significant. When he has informed the reader of past results, his job is not finished. He must now be prepared to interpret these results in the light of past events in order that they may serve as a guide to the future. This phase of the accountant's work has opened up a whole new vista to the profession - that of management services.

What is the present aim of the prescribed course of study in accounting? The undergraduate program is broad and generalized. The accountant must cope with the needs of an ever-changing society. It is essential that he be educated in the liberal arts, the social sciences, and the humanities so that he can fully understand and appreciate the function and purpose of business in society.

The accountant cannot make significant interpretations of financial data unless he also understands the economic and social factors which brought about the results of the past. Then he can apply his knowledge of the related fields of economics, statistics and mathematics in making intelligent projections for the future.

Is our program meeting the needs of the profession and of the business community generally?

The accounting student is reasonably prepared to accept a position of responsibility in the business community, where he will then acquire the additional skill and experience to make decisions which will be proved correct more often than not. Experience as well as education is necessary to make an executive.

Many colleges, Loyola included, offer internships, programs wherein the student is employed temporarily in public or industrial accounting. Implementation of these curriculums requires periodic evaluative reporting on the part of all participants, thereby disclosing their mutual dependence and the necessity for close liaison. The administration of such programs calls for a continuing communication between employers and educational institutions. Such an atmosphere has the potential for maximizing the complementary contributions of education and accounting practice in making an executive.

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R.A.: Friend or Fink?



Din Din Chicken

In keeping with the traditions of a liberal arts education, Loyola is continuing to stress a high level of diversity in the development of educational opportunities. The practical aspects of experience in various areas has also become an integral part of our learning process. Liberation from the structural confinement of the classroom situation has served to heighten student interest and has enhanced the intellectual climate considerably. Loyola is presently pursuing a program in the area of law enforcement. Although these efforts have been largely ignored by most of us on campus, the training program is gaining increasing visibility, especially in the residence halls.

Through the opportunity of becoming a Resident Assistant, Loyola students are in an excellent position to benefit from an internship in law enforcement. Prerequisite to enrollment is a preoccupation with absurd rules and a love of trivialities. In the absence of the aforementioned qualifications, applicants with an ability to maintain blind adherence to senseless regulations or, in the last resort, those who merely desire a free room, will be considered.

Unfortunately, many students may resent their status as resident guinea pigs, however, this is unavoidable. The resident population is ideally suited for the experiment due to the abundance of criminal types within their numbers. Regardless, the ridiculous structure of regulations serves to classify virtually everyone as a criminal, in that, adherence to the rules is incompatible with the maintenance of a lifestyle that hopes to approach normality.

The great strength of the law enforcement program lies in the challenge for the RA's to enforce rules that should never have been formulated in the first place. In addition, an historical perspective on law enforcement is added through the study and practice of Gestapo methods, especially in regard to the enforcement of drug laws. The practice of entering rooms unannounced with a master key may be regarded as outdated, in that, most law enforcement agencies are required to secure warrants before they can search an individual's residence. On the contrary,

these methods were firmly implanted in our historical traditions by many great innovators of police procedures, and they should not be overlooked.

It is, obviously, unfair to assume that the RA's are solely responsible for their status as resident finks. The guidelines for their behavior as enforcement officials are established by others. Certainly, it would be grossly unfair to blame the RA's for the assignine drinking policy formulated by the Student Life Commission. It is merely the administrative function of the RA to enforce the established policies. However, administrative subordination (I was merely taking orders) only serves as a weak rationalization of individual action taken in the name of another. RA's can always exercise the option to act freely and selectively regardless of who is giving the orders. If an RA is opposed to the enforcement of a rule, then he has no business doing so, in good conscience, due to the demands of another. The price for such resistance may be the loss of a free room. Hopefully, our RA's value their integrity more than their rooms.

Asimov Addresses Hopkins Crowd

Continued from p.3

you started thinking about what you wrote, he said, you'd never get anything done. He said that the first draft was the best.

Turning to science fiction in general, Isaac Asimov first harshly condemned literary critics for their poor opinion of science fiction, calling them "eunuchs in a harem." They can observe but can't participate. Dr. Asimov said that people are beginning to realize that, "today, the only relevant literature is science fiction."

Asimov illustrated his point by expressing that the only real change in human society has come from technology, not from plaques or wars. Science fiction examines technology and the changes it will bring. An important point Dr. Asimov stressed was that good science fiction not only talks about "gadgets," but more importantly examines the effects of the gadgets. He added that for this reason good SF is the most difficult thing in the world to write.

As far as the origin of science fiction is concerned, the doctor agrees with a fellow SF writer, Brian Aldiss. In his book *Three Billion Year Spree*, Aldiss stated the first true science fiction story was *Frankenstein* by Mary Shelley. *Frankenstein* not only shows a scientific theory, but also shows its possible consequence. Another milestone in SF was Jules Verne, according to Dr. Asimov, for he was the first writer to make a living at it.

At first science fiction was considered simply amusing. Dr. Asimov recalled that during his childhood his interest in science fiction made him run on the border of physical punishment. Later on, he was considered "a nut," but now that SF is accepted,

that nut is a celebrity.

Dr. Asimov said that the rate of change in the world is too rapid to handle. He took the present war situation as an example. He said that war is a pretence, that no one can afford to fight. The world is so closely related now, that we all rise or fall together. Countries that years ago would have gone to war about things that are said today, can't ever afford to stop talking to each other. The outcome of this, Dr. Asimov said, will be either world government or destruction.

The lecture received a standing ovation from the full auditorium of 900 people.

Perhaps one of the most interesting things about Dr. Isaac Asimov is his sense of humor. To my knowledge he has two humor books out. One, *Isaac Asimov's Treasury of Humor* is a gargantuan book of stories and jokes of all kinds, and is the funniest book I have ever read. The second one, a book I am dying to read, is a satire on several popular books and is called *The Senuous Dirty Old Man*. The best example from the lecture was Dr. Asimov's reply to a question about flying saucers. "If the spaceship lands, the little green men get out, make their way to Washington and into the Oval Office, and have their conversations taped...and the machine doesn't break down...and the tapes are released...then I'll believe it."

Although I am a fan of science fiction, I can not go along with Dr. Asimov's idea of SF being the only relevant literature. It is, however, one of the most relevant forms of literature. I believe any piece, whether it be science fiction, humor, or "mainstream" literature that comments on or tries to improve the human condition to be relevant.

I was most impressed by the man and from now on, I will be following Dr. Asimov's work even closer. Professor George G. Simpson of Harvard University once said, in a review of one of Asimov's books, *The Wellsprings of Life*, "Asimov is one of our natural wonders and national resources." To which I can only add, "amen."

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—Joseph Morgenstern, Newsweek



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COMING EVENTS

Fri., Nov. 9: D.C. Trip, CSA and RSA.

**Soccer, Mason-Dixon Tournament
Movie--M★A★S★H, Cafeteria,
8:00 p.m.**

**Sat., Nov. 10: Sophomore Class
Mixer, Cafeteria, 9:00 p.m.**

Cross Country, Gallaudet Inv.

**Sun., Nov. 11: Movie--M★A★S★H,
Cafeteria, 7:30 and 9:30 p.m.**

Soccer, Mason-Dixon Tournament

**Thurs., Nov. 15: Movie and
Lecture--Who Killed JFK, Cafe-
teria, 8:00 p.m.**

**Fri., Nov. 16: CSA Mixer, Cafe-
teria, 8:00 p.m. to 1:00 a.m.**

**Sun., Nov. 18: Movie--Burn, Cafe-
teria, 7:30 and 9:30 p.m.**

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New Sports Center: Why? How?

By W. M. Penn

The 1973 baseball season is over for the Orioles, and numerous Colt fans believe that the football season is already over for the Hosses; but both the Orioles and Colts are currently involved in one of the most important battles in the history of professional sports in Baltimore - the battle over the proposed Camden Yards Sports Complex. With the extensive downtown renovation jeopardizing the city's reputation as an ugly duckling with the "worst skyline on the East Coast", it seems a logical extension of the "modernization" to construct a new, domed-stadium downtown to be linked with an expanded Civic Center. But before we convince ourselves that we "need" this new facility, let's examine other alternatives to see whether we really want it.

Listed below are seven alternatives (6 plus the Camden Yards Sports Complex - Alternative Number VI) under consideration by the

Maryland Sports Complex Authority along with attendant construction costs, generated revenues (net of operating and maintenance expenses), and appropriate Benefit/Cost Ratios as estimated by a Seattle-based research agency.

Alternatives I and II involve the complete renovation of Memorial Stadium (increasing seating capacities by approximately 2,000 for baseball and 6,000 for football) - the difference in construction costs being structured parking for an additional 4,500 cars in Alternative II. This increase in parking facilities would bring on site parking at Memorial Stadium to a maximum of 9,000 cars and 200 buses able to accommodate approximately 40,000 spectators at 3.5 persons per car and 40 persons per bus. Additional spectators could probably arrive via public transit or park their private autos along one of the numerous side streets surrounding the stadium.

Alternative III considers the construction of a new downtown, enclosed, environmentally - controlled stadium, to include only structured parking. This new 4,500 car parking facility (to be used for public parking) would generate substantial revenue even when the stadium was unoccupied. Potential uses for Memorial Stadium mentioned under this alternative include a practice facility and offices for the professional teams, recreational facilities such as tennis, swimming or ice skating, and the development of the balance of the site into a green park area.

Alternatives IV and V combine the complete renovation of Memorial Stadium (Alternatives I and II) with the renovation of the existing Civic Center to form an "arena-convention-exhibition facility" which includes a 4,500 car structured parking facility. The difference between IV and V lies only in the additional parking facility at Memorial Stadium included in Alternative IV.

Alternatives VI and VII involve a downtown stadium along with the Civic Center renovation and downtown parking facility mentioned in Alternatives V and VI. While Alternative VI proposes the domed, all-weather stadium, Alternative VII assumes an open type stadium - the difference in benefits due to a reduction in operating costs under Alternative VII.

Part Two Will
Appear Next Week.

Alternative	(a) Cost (millions \$)	(a) Revenue (millions \$)	B/C 5.75% (millions \$)
I Memorial Stadium Complete 4,500 additional car parking	\$47.78	18.68	.39
II Memorial Stadium Complete no parking	27.04	17.70	.65
III Downtown Stadium - Domed 4,500 car parking	92.28	75.49	.81
IV Memorial Stadium Complete Civic Center Expansion 4,500 cars - Memorial Stadium 4,500 cars - downtown	91.69	98.37	1.07
V Memorial Stadium Complete Civic Center Expansion no parking - Memorial Stadium 4,500 cars - downtown	70.95	97.39	1.37
VI Downtown Stadium - Domed Civic Center Expansion 4,500 cars (Camden Yards Sports Complex)	114.09	121.39	1.06
VII Downtown Stadium - no roof Civic Center Expansion 4,500 cars	103.54	139.00	1.35

(a) Note, the Cost and Revenue estimates are over a 30-year period at 5.75% interest. Notice, only when Revenues are greater than Costs (the B/C ratio greater than 1.0) will the alternative be "self-supporting". Thus, only alternatives IV through VII can be considered "self-supporting".



Quarterback Wes Girling of the Trojans scored the winning touchdown in a 13-0 victory over Swamp Fox as the defending champs won their eighth straight over a two-year span.

Hockey Back in Dorms

As the badminton net fades into the sunset and winter comes rolling in, the hockey fever is beginning to rise once again. The nets will be moved to Butler Hall for another year of Dorm Hock. Returning for another season are Gary Piccolo, Jimbo Smith, Jimmy Lazzetti, and the Phantom. Action will resume Sunday afternoons, admission is free. Come out and see Loyola's blossoming new sport.

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Booters Bow To B.U., 2-1

By Jane Myers

On Tuesday afternoon, two well-matched soccer teams battled for the Mason-Dixon lead in a fight to the finish. Loyola and the University of Baltimore closed their regular seasons by staging a contest that has become characteristic of the two schools' series. The Bees won, 2-1.

From the start, both teams knew that this confrontation was to be different from any other game on their schedule. Both had gone through their conference schedule in undefeated fashion.

In the opening minutes of the game, B.U. freshman Pete Caringi seemed to underline the seriousness of the situation by putting the Bees on the scoreboard on a pass from Dale Roth. Spotting B.U. a 1-0 lead forced the Hounds to play catch-up ball.

The entire game had a tense atmosphere, full of physical contact, short tempers, and frequent fouls. The Loyola defensive line was kept busy, and the return of John Shields to the lineup was a huge asset. Goalie Joe Platek played the entire game aggressively.

On the other hand, the Bees' defense had to stay on its toes, too. Bob Thumma, B.U.'s netminder, was also pressured throughout the game.

In overall play, the second half was similar to the first. Fouls in this half, however, dealt serious consequences to both teams.

Early in the half, the Bees were called on a tripping foul inside the penalty area. On the subsequent penalty kick, Ian Reid tied up the score at 1-1.

At this point, it was a brand new game. Throughout the rest of the half, both teams were hungry for the go-ahead goal. The defensive lines of both teams did a fine job, thwarting each scoring drive.

The increased aggressiveness produced many fouls on both sides, until the inevitable occurred. The Hounds were called for tripping late in the game and Ray Madejski was able to put the ball in the nets, giving B.U. a 2-1 advantage.

The Hounds were unable to score in the remaining moments, and the Bees walked off the field undefeated with their fourth straight win over their arch-rivals.

Loyola ended the season with an overall record of 10-2-0, 8-1 in the Mason - Dixon Conference. The booters scored 41 goals, yielding only 12 in as many games. In the process, shutouts were posted over Johns Hpokins, Towson State, and Washington College.

Frosh Ian Reid was the team's top scorer with 12 goals. Behind him were Mel Majchrzak with six, Hack Quaranta with five, Nick DeCarolis (4), and team captain Tom "Pep" Perella with three. DeCarolis had the season's only "hat trick" against Towson Sate .

Loyola	0	1-	1
Baltimore U.	1	1-	2

It's do-or-die time for the soccer team this afternoon as it faces perennially tough arch-rival Baltimore University in a championship semi-final match on West Rogers Avenue this afternoon.



Soccer Rematch Today at 2

The Mason-Dixon Playoffs start today with the Hounds facing the University of Baltimore in the semi-finals this afternoon at 2 p.m. on the Bees' West Rogers Avenue field.

The Hounds, seeded third, have lost four in a row to B.U. since beating them 4-1 for the Mason-Dixon title two years ago. Last season,

in the playoffs, Coach Jim Bullington's team whipped George Mason in the semi-finals, 5-0, before bowing to the Bees, 2-1.

The winner of the Loyola-B.U. game takes on the George Mason-Washington College victor on Sunday to decide the Mason-Dixon Championship.



Tom Titus of the Trojans catches the winning touchdown pass in his team's 13-6 win over Ramm. That's Don Rutkowski in pursuit while referee Rock DeFrances watches the action.

Trojans' Defense Halts Fox, 13-0

By Dan O'Connell

For the second week in a row, the Trojans proved why they are defending league champions, as they utilized an air-tight defense, to beat Swamp Fox, 13-0, last Wednesday. In other intramural contests, the Funks beat A.P., Mad Faculty whipped the Brewers, the Buzz Boys ripped Spread Eagle, Ramm trimmed the Bogarts, and Corky's Crunchers outlasted the Over-the-Hill Gang.

The Trojans, after taking a heart-stopping 13-6 decision from Ramm the previous week, were once again put to a severe test by Swamp Fox. The two teams battled to a scoreless tie in the first half with Swamp Fox moving the ball well, but the Trojans coming up with big defensive plays. In the second half, it was

defense that won it for the defending champs. Five minutes into the half, Tom Titus intercepted a John Schissler pass and returned it to the ten-yard line. On the first play from scrimmage, Wes Girling ran it in to put his team on top. The defensive struggle continued until Buck Butler picked off another Schissler aerial and went all the way for the insurance score. The Trojans ran their winning streak to four while Fox, whose defense was outstanding in defeat, dropped to 3-1. The only two games that Swamp Fox has lost in the last two years have been to the Trojans, who look tougher to beat every week.

Mad Faculty has very little trouble in disposing of the Brewers, 35-12. Again it was a case of Mad Faculty's fine running attack which overpowered the Brewers, who are now 0-4. Mad Faculty upped its record to 2-1, with a big game with the Trojans next on tap.

The Buzz Boys, the only other undefeated team in the league, continued their winning ways by knocking off an up-start Spread Eagle team. The Buzz Boys, behind the passing combination of Mike Ragan-to-Steve Luongo, racked up a 25-6 first half lead and then coasted to a 31-12 decision. Luongo scored on a pair of touchdown passes and had two long punt returns, one for a touchdown and another which set up a score by Guy Cook. The second-ranked Buzz Boys are now 4-0, looking to

this afternoon's big game with Ramm. Spread Eagle dropped to 2-2.

In another cliff-hanger, Ramm scored with less than ten seconds left to nip the Bogarts, 18-12. The Bogarts' upset bid was paced by Rock DeFrances who scored two first half touchdowns. In the second half, Ramm came back behind quarterback Bob Zgorski to pull it out, upping their seasonal slate to 3-1. The Bogarts are now 2-2, having dropped two close decisions in a row.

Corky's Crunchers outlasted the Over-the-Hill Gang on a muddy field, Monday afternoon, 24-6. Dan Sheehan threw four touchdown passes as he ripped the Over-the-Hill secondary apart. Corky Howland was on the receiving end of three while John Stang caught the other. Tom Lawson scored for the "Gang", its first touchdown of the season. The Crunchers are 2-1 while the Over-the-Hill Gang is now 0-4, drawing a bye this week. However, it is still a six-point underdog.

1. Trojans	4-0
2. Buzz Boys	4-0
3. Ramm	3-1
4. Swamp Fox	3-1
5. Corky's Crunchers	2-1
6. Mad Faculty	2-1
7. Bogarts	2-2
8. Spread Eagle	2-2
9. Funks	1-2
10. Satch	1-2
11. A.P.	0-4
12. Brewers	0-4
13. Over-the-Hill Gang	0-4

Runners Cop Fifth Win of Season

On Halloween, the Cross Country team avenged last year's one-point loss to Gallaudet College, 26-30. This win was the third straight for the Harriers.

Des McNeh crossed the finish line first in 26:08. He was one step ahead of Larry Blumenauer (26:08) and Tom Coyle (26:08). Steve Heffley of Gallaudet followed a half of a minute later. Heffley gave the Loyola trio a run for their money when he stuck with them for the first four miles

and forced a fast pace. Heffley's flame burned out on the hill from Maryland Hall to the Jesuit Residence and the three Hounds pulled into a lead they never relinquished. Scott Roper and Mac McDermott increased the point spread, running their best times this year. Gene Henry, Roch deFrances, Kevin deLeon, Phil Schmitt, Bill Schoeberlein, Keith Minton and Rene Encarnacion also put in their best times, proving that practice pays off.

Cross Country's 5 and 3

record is a vast improvement over last year's winless record. Loyola's position in the two big meets of the season, the Gallaudet Invitational and the Mason-Dixon Championships, looks promising because of the constant improvement they have shown over the past few weeks. The Gallaudet Invitational Meet will be held in Washington but the Championships, featuring about 10 teams at once, will be run at U.M.B.C. on Saturday, November 17.